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THE REORGANIZATION OF THE COUNCIL

The Council of Church Boards of Education met in special session at 150 Fifth Avenue, New York City, July 9, Dr. A. W. Harris, President, presiding. In the absence of Dr. R. C. Hughes, the recording secretary, Dr. William E. Schell was chosen as secretary pro tem.

The attendance was as follows: Executive Secretary Robert L. Kelly, President A. W. Harris, F. M. Sheldon, E. P. Hill, H. O. Pritchard, Paul Micou, Wm. E. Schell, J. E. Bradford, G. H. Miller, Boothe C. Davis as proxy for W. C. Whitford, L. T. Pennington as proxy for D. M. Edwards, President J. H. Reynolds as proxy for Stonewall Anderson, and John L. Seaton and John W. Hancher.

Dr. Kelly stated that the object of the meeting was to take preliminary steps towards the reorganization of the Council in the light of the action of the Central Committee of the Interchurch World Movement held in New York on July 8, and to agree upon the Council's program for the immediate future. He reported that assuming that the conservation, interpretation and publication of the American Educational Survey material would be in the hands of the Council, he had developed the following plans.

Three commissions have been appointed by the Association of American Colleges to assist in interpreting survey material as follows:

Commission on the Distribution of Colleges:

President John M. Thomas, Middlebury College, Middlebury, Vermont.

President R. C. Hughes, Miami University, Oxford, Ohio.

President James L. McConaughy, Knox College, Galesburg, Ill.

Commission on Organization of the College Curriculum:

President Samuel A. Lough, Baker University, Baldwin City, Kan.

Dr. Clyde Furst, Carnegie Foundation for the Advancement of Teaching, 522 Fifth Ave., New York City.

Robert L. Kelly, 45 W. 18th St., New York City.

Commission on Faculty and Student Scholarship:

Dean Frank W. Nicolson, Wesleyan University, Middletown, Conn.

President Samuel Plantz, Lawrence University, Appleton, Wis.

President Frederick C. Ferry, Hamilton College, Clinton, N. Y.

In addition to these three commissions, arrangements have been made for furnishing material from the survey data to the

Association's Committee on Architecture which consists of the following members:

President J. H. T. Main, Grinnell College, Grinnell, Iowa.
 President Donald J. Cowling, Carleton College, Northfield, Minn.
 President Frederick C. Ferry, Hamilton College, Clinton, N. Y.

Two committees of the National Conference Committee on Standards will also co-operate in the use of the survey material in their respective fields. The names of the committees follow.

Committee on Honorary Degrees:

President Frederick C. Ferry, Hamilton College, Clinton, N. Y.
 Dr. Clyde Furst, Carnegie Foundation, 522 Fifth Ave., New York.
 Prof. S. B. Robinson, College of City of New York, New York.

Committee on Junior Colleges:

Mr. Wilson Farrand, Newark Academy, Newark, N. J.
 President Marion L. Burton, University of Michigan, Ann Arbor, Mich.
 President Wm. W. Guth, Goucher College, Baltimore, Md.

The Council approved Dr. Kelly's suggestion that a special Commission on Academic Freedom be appointed by the Council.

These commissions and committees will report at the next annual meeting of the Council and Association which will be held in New York City the first week in January, 1921. Dr. Kelly announced that the program of the Association of American Colleges would be devoted to reports on the American Educational Survey and allied subjects.

The Council approved Dr. Kelly's general plan for reorganization which looks toward the construction of suitable machinery for carrying on the various lines of work represented in the constituent Boards of the Council.

With this end in view the following committees were authorized: a Committee on College Work to correspond to the Council's present Committee on University Work; a Committee on Life Enlistment to be made up of the Life Enlistment Secretaries of the constituent Boards and others if desired; a Committee or Commissions, on Secondary Education; a Committee on Religious Education. This committee shall consist for the present of the Joint Committee on Religious Education of the Council and Sunday School Council of Evangelical Denominations as below:

Frank M. Sheldon, 14 Beacon St., Boston, Mass. (Chairman).
 Henry H. Sweets, 122 South Fourth Ave., Louisville, Ky.
 C. W. Chamberlain, Granville, Ohio.
 A. A. Brown, 58 E. Washington St., Chicago, Ill.
 John W. Shackelford, 810 Broadway, Nashville, Tenn.
 Lester Bradner, 289 4th Ave., New York City.
 E. S. Winchester, Fairfield, Conn.
 R. M. Hopkins, 108 Carew Bldg., Cincinnati, Ohio.

At the time of the annual meeting in January more definite and comprehensive suggestions for the organization and future work of the Council will be submitted.

The Council approved the appointment of B. Warren Brown, Miss Lura Beam and Dr. O. D. Foster as Associate Secretaries. Dr. Foster will have charge of the Chicago office and will devote his time primarily to the university and theological seminary fields. Mr. Brown and Miss Beam will continue at the New York office in survey and research work.

As a matter of information Dr. Kelly gave some figures on the expense incurred by the several survey departments of the Interchurch World Movement, as follows:

The total expenses for each department are not now available but for the four months of March, April, May and June, 1920, the expenses are as follows:

Foreign Missions	\$ 58,981.37
Home Missions	528,043.18
Religious Education	64,583.22
Hospitals and Homes.....	14,551.89
Ministerial Relief	3,544.61
Lantern Slides	211,346.87
Graphics	65,883.22

During these same four months the Department of
 American Education expended.....\$ 20,990.00

Miss Beam exhibited a number of graphs and charts illustrating from her study of Congregational colleges, methods of interpreting the survey material.

Mr. Brown presented a standard system for the study of the fields of institutions.

INTERCHURCH PRINCIPLES FOR CONSERVING THE SURVEYS

The Business Men's Committee of the Interchurch has adopted the following principles with reference to conserving the surveys. It is agreed:

1. That, pending the reorganization of the Movement, all records and schedules be assembled in the Greenhut Building, as far as possible.

2. That notice be given to the interested boards and agencies that these records will be open for inspection, study and copying of such materials as may be desired by any co-operating agency or society, with the distinct understanding that nothing is to be removed from the offices of the Movement. In order to safeguard the records, they should be assembled in one place, kept in cases in which they are now so carefully filed, and put in charge of the representatives of the Movement during the ad interim period.

3. That the privilege of continuing any part of the surveys is to be granted to accredited individuals or agencies, both local and national, on condition that such additional work be done without expense to the Interchurch World Movement and with the understanding that the survey material is a property of the Movement. It is further understood that none of the records and schedules be removed from the offices or any depository of the Movement and that the personnel of those continuing the surveys be mutually agreed upon between the agency concerned and the representatives of the Movement.

4. That copies of records and schedules accruing from additional work on the surveys, as well as copies of manuscripts, of reports, etc., shall be furnished to the Interchurch World Movement for their files.

For the carrying out of these principles the Business Men's Committee adopted the following resolution:

"That the Council of Church Boards in accordance with the letter of July 12th from Dr. Robert L. Kelly to the Business Men's Committee, be given permission to complete and tabulate the educational surveys and that desk space be granted them in the Greenhut Building as long as it is available."

In a letter to Dr. Kelly under date of July 19, James M. Speers, Chairman of the Executive Committee wrote:

“We desire to assure you of our appreciation of your willingness to further the work of the American Education Survey. We are asking the representatives of the Movement, now in charge, to confer with you regarding the details with the full hope that some satisfactory arrangement can be made so that the Council of Church Boards may conserve the surveys and at the same time satisfy our obligation to the Interchurch World Movement.”

DEFINITE USE OF THE SURVEY MATERIAL

As an indication of the value of the survey material, it may be reported that already special studies have been made upon request or are in process, as is indicated below:

Studies Made Upon Request

1. Educational institutions of Reformed Church, U. S.
2. Special study of Presbyterian U. S. A. institutions.
3. Special study of Methodist Episcopal institutions.
4. Preliminary study of Lutheran institutions.
5. Technical information on phases of religious work in state institutions, furnished to Lutheran Board of Education.
6. Technical information on phases of religious work in state institutions, furnished to Methodist Protestant Board.
7. Technical information on student church relations, to International Students' Committee Y. M. C. A.
8. Technical information on student church relations, to Y. W. C. A.
9. Educational statistics to Methodist Episcopal Joint Commission on Education, Missions and Extension.
10. Educational statistics to Red Cross.
11. Education and the War, to the War Work Committee of the Federal Council.
12. On biblical instruction in colleges, to Northwestern University.
13. On Vocational Selection and Guidance, to the Divinity School of the University of Chicago.
14. On advertising, to Gustavus Adolphus College.
15. On student participation in campaigns, to Transylvania College.
16. Special studies in Christian education for illustrated lecture, Bethany Bible School.
17. Prospective field for new college in Washington for United Presbyterian Board of Education.
18. Special arguments for a Board of Education for the Reformed Church U. S., presented at a meeting of the General Synod at Philadelphia.

Studies on Request Now in Progress

1. Contribution of Church colleges to rural life in America. Request from editor of American Academy of Social and Political Sciences.
2. Special studies for Commission of Congregational Churches.
3. Denominational education and the junior college movement, for the National Conference for Junior College Representatives.
4. How the colleges want to spend new funds.
5. Special studies of Disciples' colleges for Disciples Board of Education.

Other Studies in Progress

1. The standardization of state maps so that any study once made will serve as the basis of immediate and future studies and can be used by photographic processes.
2. The putting of advertising material in form for delivery on demand.
3. Living issues in church colleges—politics, labor, industries, professions for women, sociology.
4. Types of specialization in college programs.
5. Functions of the junior and senior colleges.

Other Studies Completed

1. The historical development of standardizing agencies in higher education.
2. A preliminary study of the church academies.
3. State accreditation by local, sectional and national agencies.
4. Economics and sociology versus Latin and Greek in church colleges.
5. Alumni vocations: comparison between product of church and state colleges.
6. Special study of Friends education.

Advertising Material Furnished on Request

1. Special college posters to six colleges and three boards.
2. Special leaflet on college and church program to nineteen colleges.
3. Slide lecture on church colleges to twenty-six colleges and boards.
4. Large educational charts to eighteen colleges.
5. Comprehensive statement on educational publicity for Board of Education, Methodist Episcopal Church, South, for their twenty-five million dollar campaign now being projected.
6. Material for press advertisements, the Lutheran Board of Education.
7. Selections of chart material to Presbyterian U. S. Board of Education.
8. Chart material selected and arranged for Disciples Board of Education.
9. Material for newspaper advertisements for the Illinois Association of Colleges.

10. Material for advertising and annual report, Methodist Protestant Board of Education.
11. Charts for Student Department, Y. W. C. A.
12. Chart material for Baptist Board of Education.
13. Graphic material for Forward Movement Reformed Presbyterian.

THE RESIDUE OF CHARM

(“The Poets of the Future,” A College Anthology for 1916-17—Henry T. Schnittkind, Ph. D.—Stratford Co., Boston, Mass., Publishers.)

The College Anthology for 1916-17 is a gathering of one hundred and sixty-five poems from a total of several thousand submitted by several hundred colleges and universities. The collection represents eighty-two sources with an appendix of honorable mention which brings the institutions named to approximately one hundred.

The anthologist says that he selected the poems because he liked them. If others fail to see what he has seen it is because their “emotional glasses are adjusted differently.” Such a test is genuine in the ordinary mechanics of competition when the poem is submitted as an isolated unit, but may not apply to the printed text where name of author and college are attached. Possibly the sex of the author, surely the name of the institution influences liking. That the poem comes from the University of Chicago or from Wellesley College gives it personality, color, interpretation, background; influences conscious and sub-conscious affect the psychology of choice. Readers of the book at this juncture, therefore, have none but a prejudiced alternative.

Where do the poets come from? Not necessarily from the instruction of professors conspicuous in contemporary literature. Princeton professors have furnished distinguished examples of literary style, but there are no notable contributions from Princeton University. The more mature and genuinely gifted poets seem to come from Wellesley, Mount Holyoke, Harvard, Columbia, Chicago, the University of Wisconsin and the University of California. Manifestly these are not localities providing exclusively the constituents of youthful poetry. They may therefore be localities where the training in English preliminary to the writing of poetry is discriminating and arduous. Unhappy is the college which in these days cannot boast